# SCHOOL LIBRARY SPOTLIGHT: ACADEMY OF MARY IMMACULATE

# SCIS speaks to Anne Chowne, Learning Leader at McAuley Resource Cent Academy of Mary Immaculate in Fitzroy, about what is hap

# FRONS at is your job titl r role entail?

# **Connect with the school library community** 2021 Media Kit

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bint one thing. It is about ons with students over a mation, helping them just having a chat. It is ecause you are always as to promote books, out to the students, tools and resources, ways to teach.

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ly a place for ing, but a gathering ents and activities roups, such as Help, as well as ok Club, Chess

he library is unch-time and ather to chat

2019

Academy of Mary Immaculate students enjoying the school library.

### Are there any current issues or challenges facing your library? How

are you working to overcome these? Students need to know how to search for information effectively, ensuring it is relevant and understandable. Teachers often rely on Google, but I'm

not sure it helps the students find authentic, reliable sites, nor do they learn how to achieve better results by, for example, using keyword searches or shortcuts.

Over the past four years, I have worked in partnership with the Education Team at the State Library of Victoria (SLV) to run research workshops for our years 7, 9 and VCE students. SLV has so many resources, databases, images and newspapers that the students can access for free.

How do you promote literacy and reading in your school? Are there any challenges in doing so? When I took up the position in 2016, a library

review had just taken place. One of the key areas of concern was the drop in reading and borrowing by students, and 'Wide Reading' classes for years 7 and 8 students had disappeared. We have since worked hard to

build the fiction collection, weeding out old stuff, and putting some of it into genres. After lots of effort and building

relationships with the English teachers. Wide Reading has been reinstated. It is so important to give students the time to develop the skill of reading for pleasure. The highlight of all this effort is the RAGE

Book Club, which has grown to nearly 40

Educational Lending Right Please, for the sake of every children's book author you admire, and for every child who needs inspection

Join the ELR surveys if you are given the charge so that we can keep on writing." - Jackie French

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### **About Connections**



*Connections* is a quarterly school library journal published by the Schools Catalogue Information Service (SCIS), a business unit of Education Services Australia.

In print for over 28 years, *Connections* is a trusted magazine written for and by members of the school library community. Print copies are distributed to all school libraries in Australia, with digital copies available online at scisdata.com/connections.

*Connections* aims to support school library professionals in their endeavor to promote literacy and lifelong learning, and to improve educational outcomes within their schools.

10,000 print copies distributed each term.

Digital issues emailed to over 10,000 SCIS subscribers worldwide and 20,000 recipients of ESA News.

12,500 visits to scisdata.com/ connections annually.

Estimated readership of over 25,000 including:

- primary and secondary school library staff
- teachers and principals
- tertiary library students and lecturers

#### Topics covered include:

- library advocacy
- reading and literacy
- library programs and services
- educational technologies







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Loose onsert*	\$1,800



**Full back cover** 210mm x 297mm Includes 3mm minimum bleed

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### Schedule

Issue	Final artwork due	In schools
Term 1 2021	11 December 2020	4 February 2021
Term 2 2021	5 March 2021	28 April 2021
Term 3 2021	26 May 2021	21 July 2021
Term 4 2021	20 August 2021	13 October 2021

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